1	2	3
36	Udiapur (Rajasthan) .	222.23
37	Pali (Rajasthan) . .	210.67
38	Meerut (U.P.) . . .	101.37
39	Nainital (U.P.) . . .	43.69
40	Chamoli (U.P.) . .	32.34
41	Agra (U.P.) . . .	221.82
42	Ghaziabad (U.P.) . .	143.57
43	Muzaffarnagar (U.P.) .	192.66

Appointment of Education Officer by UGC

527. SHRI KRISHNA KUMAR BIRLA: Will the Minister of HUMAN RESOURCE DEVELOPMENT *he* plea-sed to state:

(a) whether the attention of the Gov ernment has been drawn to a newsitem captioned "UGC flouting rules" as rep orted in the Hindustan Times dated llth November, 1994;

(b) if so, whether Government propose to investigate the role of UGC in appointing oducation officers through an independent authority;

(c) if so, tbe facts and details thereof; and

(d) the action Government propose to take against the UGC for flouting rules?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION & DEPTT. OF CULTURE (KUMARI SELJA): (a; to (d) The information is being collected and will be laid on the Table of the House

Reviewing the Education System in Ihe Country

528. SHRI KRISHNA KUMAR BIRLA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be plea sed to state:

(a) whether there is a persistent de mand to upgrade the quality of educa tion in the country;

(b) if so, the details of the efforts made by Government in this regard;

(c) whether the Central Government propose to seek the views of State Gov-ernment to review the education system in the country; and

(d) if so, the details thereof?

THE DEPUTY MINISTER IN THE ITRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPTT. OF CULTURE (KUMARI SELJA); (a) and n pursuance of tlie National on Education (NPE), 1986, il programmes have beep launched by the State Government to upgrade the quality of education in the country. The Central Governmen! initiated in 1987-88 the scheme of Operation Blackboard to improve the facilities in primary schools A number of measures hav: also tscn taken to improve the content and process of education at all stages. Some of these measures are renewal of curricula, improvement of quality of textbooks in-service training of teachers to improve their professional competence and titilizaton of educational technology to bring about improvement in the quality of education.

(c) and (d) The current system of edu> cation in the country is shaped and guided by the NPE, 1986. The Government is of the view that the NPE, 1986 h?s stood the test of time. Based on an indepth review of the whole gamut of the education system and formulated on the basis of a national consensus, it contains; a comprehensive framework to guide the development of education in its entirety. The framework continues to 6e of relevance. However, the development during the last few years and ex-perience in the implementation of the Policy necessitated certain modifications. These modifications were tabled in the House on 7|h May, 1992. The progress of the implementation of the Policy is

regularly reiewed by the Central Advisory Board of Education (CABE) in which all States and UTs are represented through their respective Education Ministers.

Opening Ivtndriya Vidyalayas in Gujar;«t

529. SHRI RAJUBHAI A. PARMAR: WiH the Minister of HUMAN RESOURCE DEVELOPMENT be pleased io state:

(a) the total number of Kendriya Vidyalayas opened so far in Gujarat;

(b) whether Central Government have received requests/proposals for opening of some more Kendriya Vidyalayas due to increasing demand of the State;

(c) if so, the action taken by Government so far in this regard; and

(d) if not, the reasons therefor?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (KUMARI SELJA): (a) 41 Kendriya Vidyalayas have been opened in Gujarat so far.

(b) Yes, Sir. A proposal has been received from Kendriya Vidyalaya Sangathan from Distt. Collector, Panchmahal for opening of a Kendriya Vidyalaya at Godhra (Gujarat).

(c) and (d) Distt. Collector, Panchmahal has been requested by Kendriya Vidyalaya Sangathan to send the proposal in the prescribed proforma and Assistant Commissioner, Ahmedabad has been requested to visit the site and send detailed feasibility report.

Education of SC/ST Students in Punjab

530. SHRI IQBAL SINGH: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state the number of SC/ST students who have completed their education up to primary level/Middle level/ Matriculation level/Higher Secondary level/Graduation level and Post Graduation level during the period 1992-93 and 1993-94 in the country particularly in the State of Punjab, State-wise and Union Territory-wise, details?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (KUMARI SELJA}: State/UT wise details of SC/ST students enrolled at variou'?, stages o_" education during 1992-93 ;;nd 1993-94 are given in Annexure. *(See* Appendix 172, Annexure No. 11). Information regarding number of SC/ST students wh$_0$ have completed each stage is not maintained by the Ministry.

Foreign investment in education

531. SHRI JOY ANTA ROY: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to State:' '

(al.whether it is a faet-that-a-British Organisation in the. name of- Overseas mation etc. has agreed to invest a sum of Rs. 50 crores per district in the country to facilitate infrastructural opportunities for expansion of Primary Education; and

(b) if so. what are the terms and condi'ions-relating thereto? -- —'

THE DEPUTY MINISTER IN THE ' MINISTRY' OF HUMAN RESOURCE DEVELOPMENT (DEPTT.'-Op EDUCATION AND DEPTT. -OF CULTURE) (KUMARI SELIA): Aa) and (b) In keeping with tbe" ' National Policy on Education a$_s$ revised in 1992 and its Programme pf Action 1992 g new initiative ;o achieve Universalisation of Element p.rv Education, titled 'District Pri-marv Education Programme' CDPEP) has (wen developed. The programme takes a holistic view of primary education development and seeks to operationalise tbe strategy fo$_r$ UEE through district specific planning and disaggregate target setting. Several Multilateral and bila'eral fundin? agencies have shown interest in funding the programme. The average investment per district would be within the reftim; of Rs. 30-40 crores sniMect to